



Waterford Township School District

Distinction with Pride

The Waterford Township School District offers a full continuum of placements for children and an array of supports to ensure every child has an opportunity to access the general education curriculum. The district is committed to educating children in the Least Restrictive Environment as possible.

The following placements are offered by the district:

General Education Classroom with Supports - This placement affords an opportunity for those children who need assistive technology, an aide, or modifications and accommodations made by the general education teacher to work alongside general education students without intrusive supports. The general education teacher works closely with the Child Study team Case Manager to implement the IEP.

In Class Resource - In the In Class Resource room, two teachers, one special education and one general education, work in coordination to instruct the classified students in the same setting as general education students. The children in this room may require more specialized instruction to attain the general education curriculum.

Pull Out Resource - This setting is for those children who need a greatly modified program and cannot be instructed with general education students. Class size is significantly smaller than other placements allowing for a low staff to student ratio in the teaching.

Pull Out Support - This is used when intense, targeted instruction in a pull out setting is needed for students to be able to spend the majority of their day in an inclusion room. Specific skills are worked on with the intention of getting children back into an inclusion setting.

Self Contained Rooms - Waterford is dedicated to keeping as many children in district as possible. The unique learning needs of some students requires a separate setting without general education students. The focus of these rooms is to work on the skills needed to be able to participate in a less restrictive room.

Out of District - Placement in a private school for the disabled is made when all in district placements have been considered and not seen as a good educational placement. Each year a discussion is had by the Child Study Team to discuss needs of the students and how they can be met within the district.

