

PARCC Results:
Spring 2017
Administrations

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Waterford Township
Schools
October 18, 2017

Comparison of **Waterford's**
 Spring 2015, Spring 2016, & SPRING 2017
 PARCC Administrations
English Language Arts/Literacy - PERCENTAGES

Gr	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	29.1	8.9	18	20.9	23.1	13	29.1	26	33	19.1	40.4	33	1.8	1.9	3	↓ 19%	↑ 15.1%
4	11.1	12.4	8	31.3	20.4	13	27.3	28.3	37	27.3	35.4	38	3	3.57	4	↓ 21.4%	↑ 11.7%
5	5.8	9	6	20.9	20.2	12	40.7	32.6	30	30.2	37.1	47	2.3	1.1	6	↓ 8.7%	↑ 20.5%
6	6.1	8.8	14	28	22.5	23	39.4	35	28	24.2	30	34	2.3	3.8	1	↑ 2.9%	↑ 8.5%

Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of **Waterford's**
 Spring 2015, Spring 2016, & SPRING 2017
 PARCC Administrations
Mathematics - PERCENTAGES

Gr	Not Yet Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)			Change in Level 1 and Level 2 From 2015 to 2017	Change in Level 4 and Level 5 From 2015 to 2017**
	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017	2015	2016	2017		
3	16.4	4.8	8	28.2	20.2	15	30.9	28.8	32	22.7	30.8	40	1.8	15.47	5	↓ 21.6%	↑ 20.5%
4	13.1	16.2	6	32.3	35.1	25	36.4	33.3	32	18.2	15.2	36	0	0	1	↓ 14.4%	↑ 18.8%
5	7	6.8	5	31.4	18.2	28	44.2	43.2	38	17.4	28.4	26	0	3.4	3	↓ 5.4%	↑ 11.6%
6	9.1	5	10	28	22.5	25	40.2	47.5	34	22	25	27	.8	0	4	↓ 2.1%	↑ 2.2%

*Notes: Data shown is preliminary. Percentages may not total 100 due to rounding.

Comparison of **Waterford's**
 Spring 2016 and Spring 2017 PARCC Administrations
English Language Arts/Literacy to New Jersey- percentages

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	18	12.7	13	14.4	33	22.5	33	42.9	3	7.5
Grade 4	8	7.7	13	12.8	37	23.7	38	40.5	4	15.4
Grade 5	6	6.8	12	12.2	29	22.1	48	48.2	6	10.7
Grade 6	14	6.5	23	14.6	28	25.6	34	41.0	1	12.3

Notes: Percentages may not total 100 due to rounding.

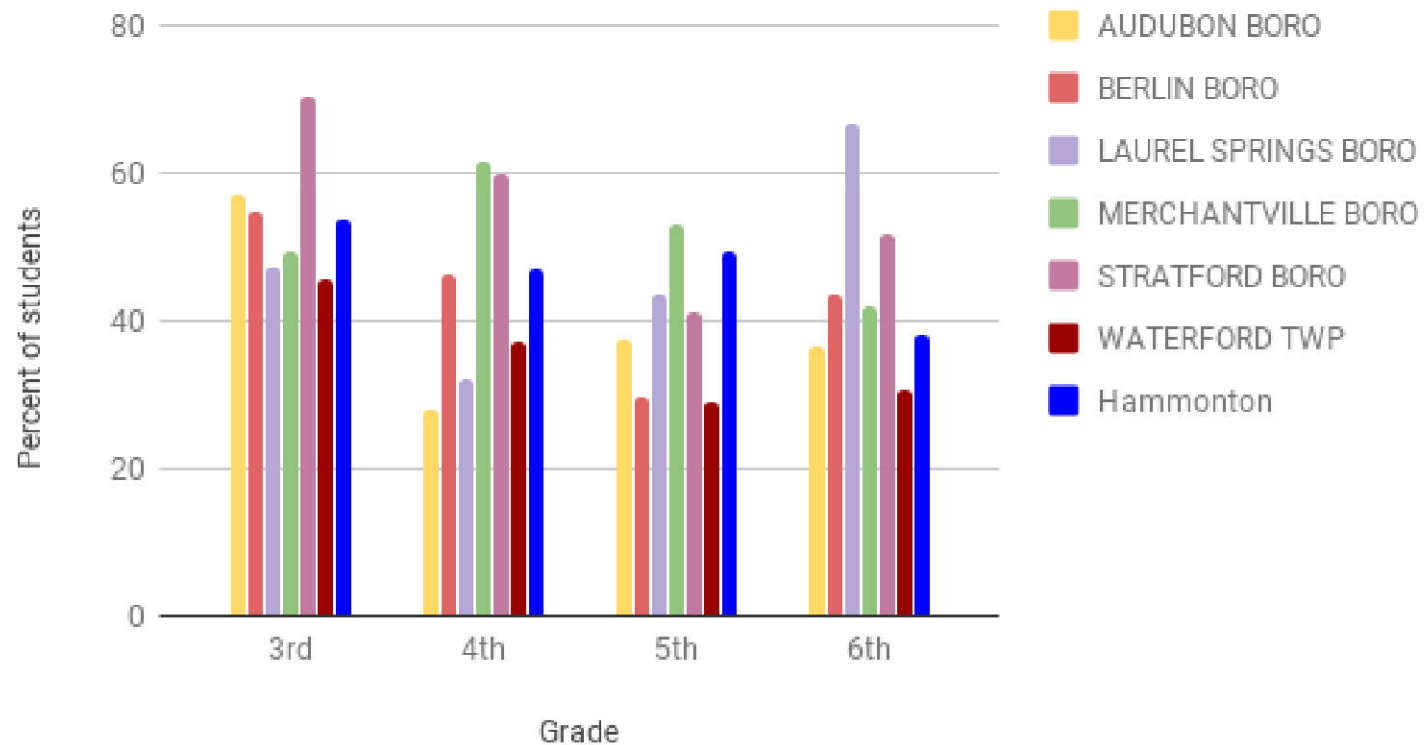
Comparison of **Waterford's** Spring 2016 and Spring 2017 PARCC Administrations
MATHEMATICS to New Jersey- percentages

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District †	State
	2017	2017	2017	2017	2017	2017	2017	2017	2017	2017
Grade 3	8	7.8	15	14.6	32	25.1	40	38.7	5	13.7
Grade 4	6	8.1	25	17.5	32	27.1	36	40.6	1	6.7
Grade 5	5	6.5	28	17.8	38	29.6	26	37.3	3	8.9
Grade 6	10	9.7	25	19.1	34	27.7	27	35.0	4	8.6

Notes: Percentages may not total 100 due to rounding.

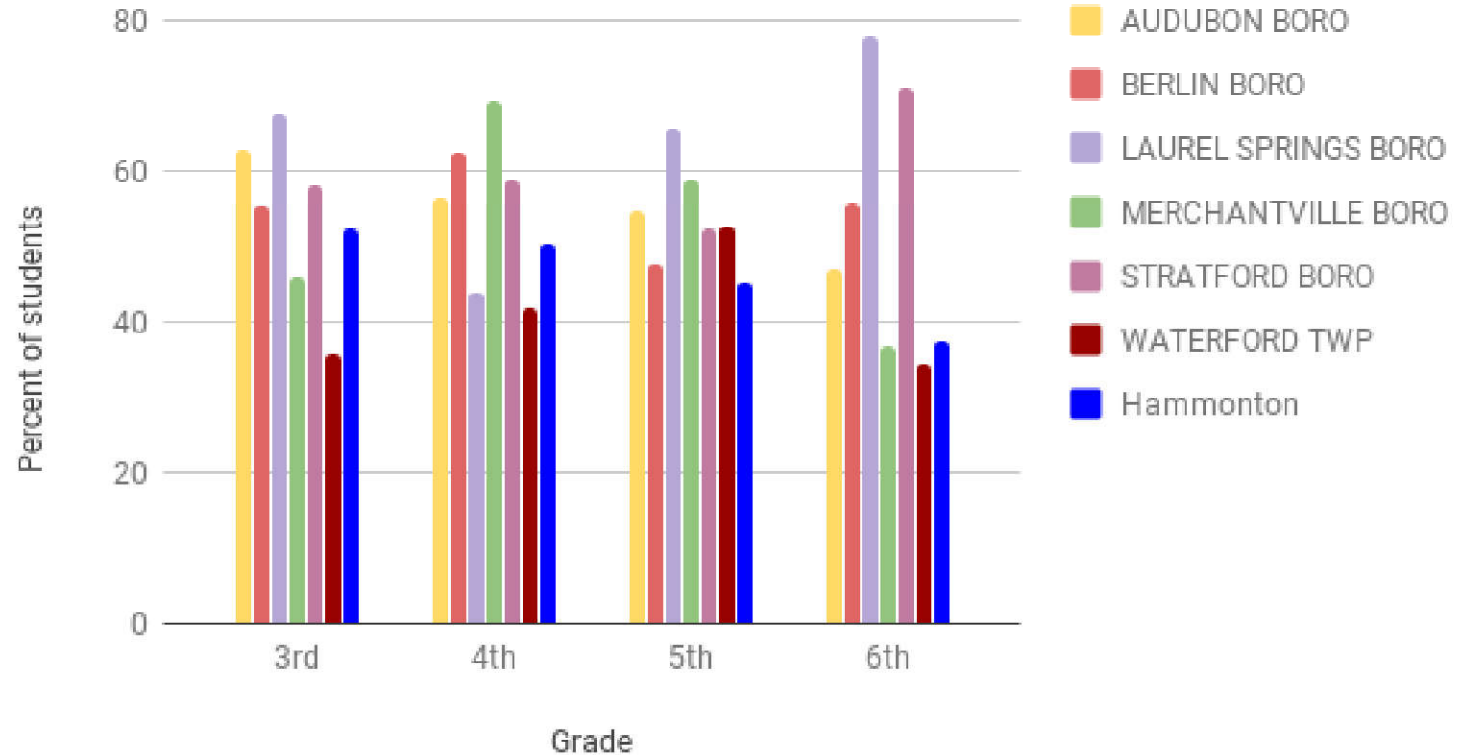
Comparison of DFG Districts - Math

Math Meeting or Exceeding 2017



Comparison of DFG Districts – ELA

ELA Meeting or Exceeding 2017

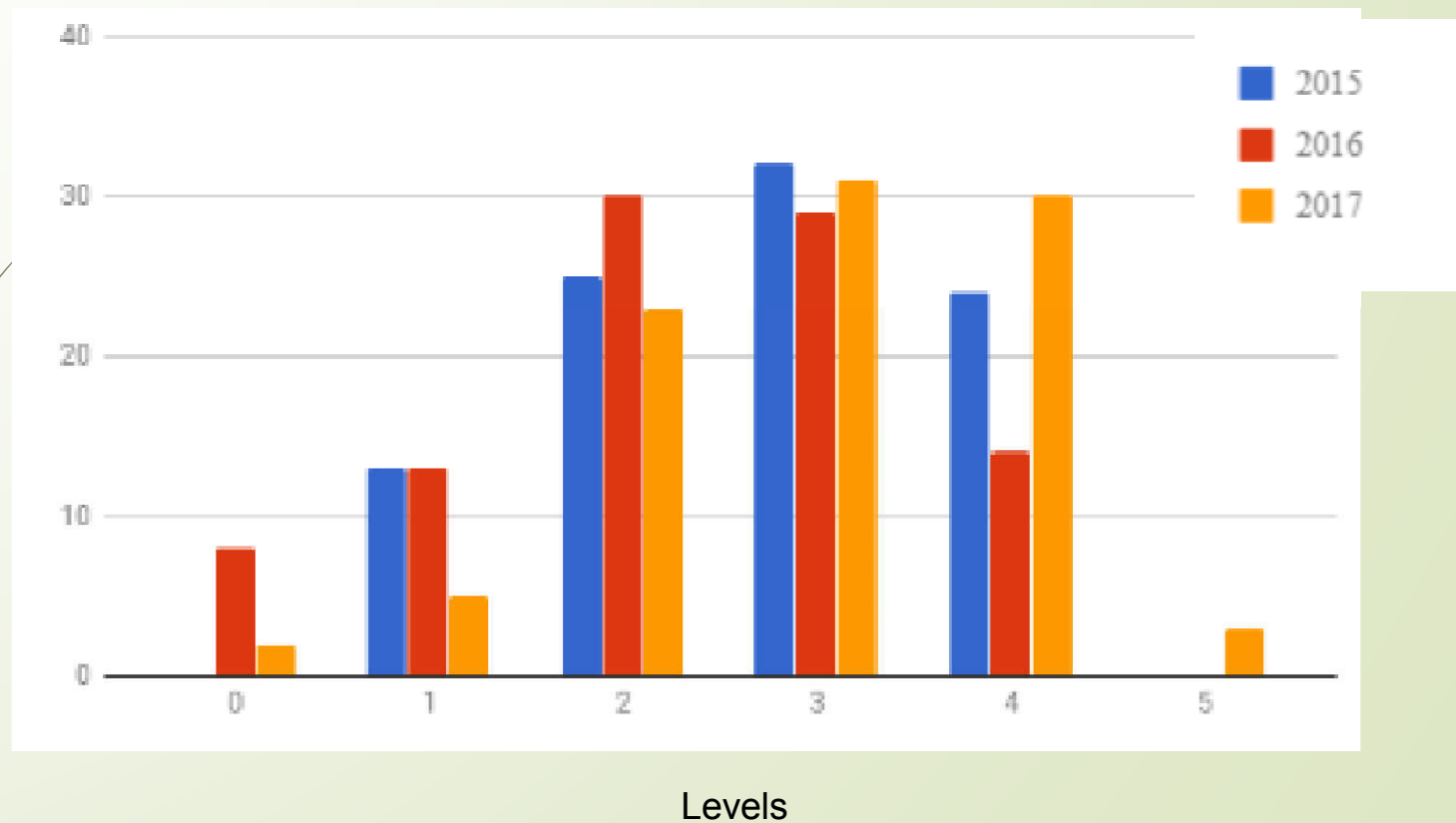


PARCC Data by Students

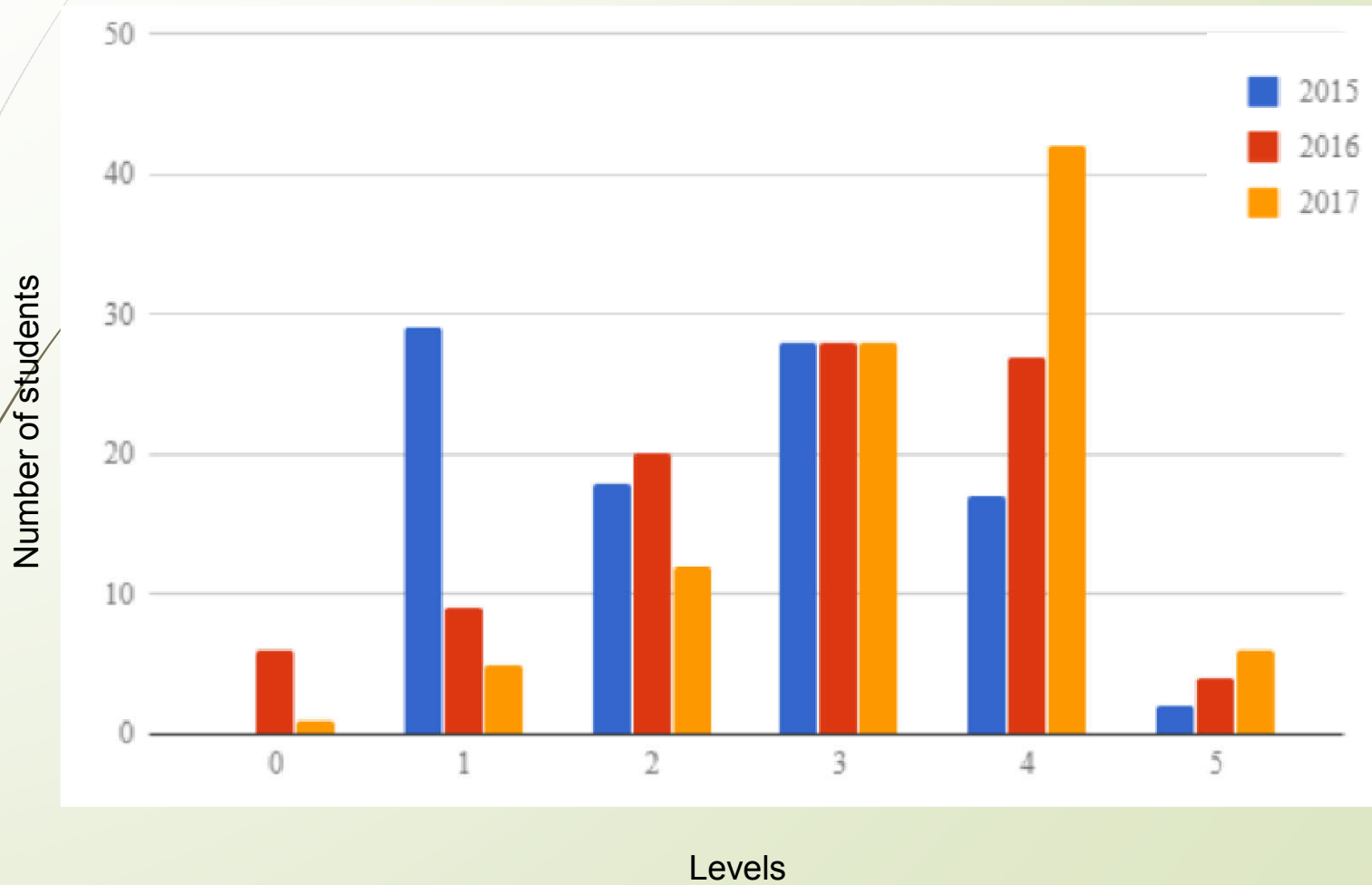
- Followed a core group of 94 students from 3rd grade to 5th grade.
- All 94 tested in 3rd grade and have not moved from the district
- We see growth from 3rd to 5th grade in both Math and ELA

Math Growth of Core Group

Number of students



ELA Growth of Core Group



Action Plan

- Although growth has been indicated, the district is not meeting proficiency.
- PARCC Team
 - Review test specifications
 - Administer assessments tasks aligned to PARCC
 - Require all staff to implement
- Analysis data at grade level
 - Determine deficiencies
 - Adjust Year at A Glance
- Review instructional practice & it's impact on the results